| Project Title | Funding | Strategic Plan Objective | Institution |
|--|-----------|--------------------------|--|
| Autism in the second half of the lifespan: Behavior, daily living, service needs | \$263,837 | Q6.S.A | University of California, San Diego |
| Transition to adulthood: Service utilization and determinants of functional outcomes | \$20,000 | Q6.S.A | Washington University in St. Louis |
| Vocational rehabilitation service models for individuals with autism spectrum disorders (VCU ASC Career Links) | \$350,000 | Q6.S.B | Virginia Commonwealth University |
| SEDL's vocational rehabilitation service models for individuals with autism spectrum disorders | \$350,000 | Q6.S.B | Southwest Educational Development Corporation |
| Development and refinement of diagnostic instruments for use with adults with ASD | \$28,000 | Q6.S.C | University of Michigan |
| Caring for caregivers: Supporting caregivers of people with autism spectrum disorder | \$419,167 | Q6.S.D | Dayna International, Inc. |
| Preparation for transition and secondary teachers of students with low-incidence disabilities | \$199,996 | Q6.S.D | Kent State University |
| A personnel preparation partnership for transition endorsement in low-incidence disability | \$0 | Q6.S.D | Kent State University |
| Autism-education program for students with Autism Spectrum Disorder (ASD) | \$23,750 | Q6.L.A | Marywood University |
| JobTips: An employment preparation program for adolescents and young adults with ASD | \$499,964 | Q6.L.A | Virtual Reality Aids, Inc. |
| A comprehensive orientation, integration and socialization program for college students with ASD | \$0 | Q6.L.A | University of California, Davis Health System |
| Extended School Year/Summer Camp (ESY/SC) | \$100,000 | Q6.L.A | S.A.F.E., Inc. (Supporting Autism and Families Everywhere) |
| IDEA Learning Center | \$225,000 | Q6.L.A | Intellectual Disabilities Education Association, Inc IDEA Learning Center |
| Opportunity Partners, Projects With Industry program | \$0 | Q6.L.A | Opportunity Partners, Inc. |
| PA Community on Transition: Achieving outcomes through a shared agenda | \$281,250 | Q6.L.A | Pennsylvania Office of Vocational Rehabilitation - Department of Labor & Industry |
| Supporting teens with autism on relationships | \$450,000 | Q6.L.A | Dayna International, Inc. |
| Day program transformation to foster employment for people with autism spectrum disorders | \$0 | Q6.L.A | Jay Nolan Community Services |
| Transition to adult services for youth with autism spectrum disorder | \$256,917 | Q6.L.A | Massachusetts General Hospital |
| Self-management of daily living skills: Development of cognitively accessible software for individuals with autism | \$0 | Q6.L.A | Eugene Research Institute |
| Improving quality of life through person-centered planning: A university-based transition program for young adults with ASDs | \$0 | Q6.L.A | Duquesne University |
| The NSSA Green Team | \$0 | Q6.L.A | Nassau Suffolk Services for Autism |
| Social skills training for young adults with autism spectrum disorders | \$20,000 | Q6.L.A | University of California, Los Angeles |
| Training personnel to teach school-age children with autism | \$200,000 | Q6.L.A | Auburn University |

| Project Title | Funding | Strategic Plan Objective | Institution | |
|--|-----------|--------------------------|--|--|
| Evaluating and enhancing driving skills of individuals with Asperger's and high-functioning autism | \$153,190 | Q6.L.A | University of Virginia | |
| Efficacy of community-based instruction and supported employment on the competitive employment outcomes on transition-age youth with autism | \$0 | Q6.L.A | Virginia Commonwealth University | |
| An enhanced performance training and support system for individuals with autism spectrum disorders | \$75,000 | Q6.L.A | Prevention Group, LLC | |
| Impacts of parenting adolescents & adults with autism | \$586,170 | Q6.L.B | University of Wisconsin - Madison | |
| Longitudinal studies of autism spectrum disorders: 2 to 23 | \$476,915 | Q6.L.B | University of Michigan | |
| Service transitions among youth with autism spectrum disorders | \$217,705 | Q6.L.B | Washington University | |
| Family-centered transition planning for students with autism spectrum disorders | \$400,000 | Q6.L.C | University of New Hampshire | |
| Treatment as usual and peer engagement in teens with high functioning autism | \$374,644 | Q6.L.C | Seattle Children's Hospital | |
| Creating community opportunities for persons with autism and intellectual and developmental disabilities | \$0 | Q6.Other | The Arc of Cumberland and Perry Counties (CPARC) | |
| Comparative effectiveness of interventions for adolescents and young adults with autism spectrum disorders | \$575,000 | Q6.Other | Agency for Healthcare Research and Quality | |
| Spectrum Support Program (SSP): A transition and support program for students with autism spectrum disorders pursuing degrees and careers in STEM fields | \$96,619 | Q6.Other | Rochester Institute of Technology | |